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## MACLAS 2022 Privilege, power, and pedagogy

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**MARCH 18-19, 2022**

THE COLLEGE OF NEW JERSEY

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For more than 500 years, waves of migration from Africa, Europe, and Asia combined with vibrant indigenous societies to make Latin America the most socially and culturally diverse region in the world. Yet the region is arguably the most socially unequal, as political-economic institutions and state violence have stratified societies along racial, ethnic, class, and gender lines. Intellectuals such as Gilberto Freyre, José Carlos Mariátegui, José Vasconcelos, and Paulo Freire, among many others, have sought to make sense of North-South, First-Third World conceptual chasms in order to explain the region's structurally unequal diversity to an inquisitive audience. They inspired the formation of learning communities able to implement social practices aimed at effecting positive changes in the region. This year's MACLAS conference seeks to build on those inquiries to deepen and enrich our understanding of Latin American history and culture and the region's manifold expressions and contradictions of power, privilege, and education.

The conference theme supports the MACLAS statement on race/ethnicity and pedagogy. We strongly believe that studying and discussing these issues contributes to build a learning community engaging in critical as well as creative challenges to the ways in which an imperial/colonial framework has historically shaped relations in the Americas. As always, while MACLAS encourages papers that engage with the conference themes, other submissions are welcome. MACLAS seeks scholarship from a wide array of disciplines, perspectives, and topic areas in Latin American studies. Undergraduate and graduate students are warmly welcome to participate. **Hybrid and virtual participation are possible.**

**Proposals are due by Friday, January 7, 2022. Go to: [maclas2022.exordo.com](http://maclas2022.exordo.com)**