



HAMILTON LUGAR

SCHOOL OF GLOBAL AND
INTERNATIONAL STUDIES

Tobias Center for Innovation in International Development

Innovative Pedagogy and Practice in International Development Studies Workshop

Friday, March 25-Saturday, March 26, 2022

Indiana University

This workshop is scheduled to take place in a hybrid capacity

Call for Proposals

Scholars and instructors teaching in the field of international development studies (IDS) play an important role in shaping the next generation of development practitioners. In this work, IDS instructors strive to cultivate meaningful learning experiences that offer a critical, decolonial lens on the project of development while simultaneously providing knowledge and skills essential for a successful career in the field (Spratt, 2015; Woolcock, 2007). While there is growing scholarship highlighting the value of decolonial and critical pedagogies (Cameron, Quadir, Tiessen, 2013; Langdon, 2013; Sims, 2018) and complicating experiential learning abroad, there remains limited scholarship detailing best practices, pedagogical approaches, lesson plans, readings, or activities that achieve these goals.

To strengthen the educational practices, pedagogies, and programs in IDS, **the Tobias Center for Innovation in International Development at the Hamilton Lugar School for Global and International Studies at Indiana University Bloomington will hold a two-day, hybrid workshop on March 25-26.** Proposals may include research-based presentations, examples of successful lessons, activities, or programs, case studies, etc.

Potential topics could include:

- Concrete approaches to decolonizing your pedagogy
- Innovative co-curricular activities
- The possibilities and perils of global connections (in person or virtual)
- Incorporating diversity, equity, and inclusion into IDS
- Successful incorporation of high impact educational practices
- Bridging theory and practice in the field of IDS
- Establishing partnerships with development organizations
- Case studies of different approaches to teaching development studies

Preference will be given to presentations that highlight concrete strategies and approaches that can be used in the classroom or in co-curricular activities and programs. *Presenters will be invited to publish their presentation and related materials on the Tobias Center website and in an open-access book.*

[Apply here](#) by **December 15, 2021**

Session Formats

1. **Workshop Sessions** (60 minutes) allow presenters to explore an issue, topic or question related to teaching development studies and offer space for discussion and application by participants. Presenters will share their work and provide opportunities for small group discussion and/or application of the topic. *Presenters should plan for at least 10 minutes of Q&A.*
2. **Case Study Session** (Individual Submission, 15 minutes). This session provides an opportunity for presenters to share a specific activity, assignment, or approach they have used in the classroom. Presenters will introduce the goals of the activity, the desired learning outcomes, the approach taken, as well as the opportunities and challenges this approach presented. *Case study sessions will be reviewed independently and formed into panel sessions.*
3. **Formal Paper Presentation** (Individual Submission, 15 minutes). In a formal paper presentation, a presenter will discuss their research, teaching practices, and/or pedagogical approach followed by audience discussion. Formal papers are submitted individually and will be formed into a panel session by workshop organizers. Presenters are encouraged to incorporate an interactive component to their paper presentations.
4. **Formal Panel Presentation** (Group Submission, 1 hour). Formal panels provide an opportunity for coordinated interaction and exchange among presenters working on a common set of themes, questions, or problems. In these hour-long sessions, presenters will discuss their research, teaching practices, and/or pedagogical approaches followed by audience discussion. Presenters are encouraged to incorporate an interacting component to their presentations.
5. **Other Formats.** Have an idea for another approach? Let us know! We strive to model critical and innovative pedagogies through openness to new ideas. Reach out to us directly at TobiasDV@iu.edu.

Workshop Information

- **Dates:** The workshop will be held in a hybrid capacity on Friday, March 25 and Saturday, March 26. A workshop dinner will be held on Friday, March 25.
- **Notification:** Applicants will receive an email indicating the decision on the proposal by January 15, 2022.
- **Recording:** Sessions will be recorded and made available to the public
- **Scholarships:** Funding is available to support travel and lodging. Criteria for scholarships include:
 - Demonstrated financial need
 - Quality of applicant's workshop proposal
 - Preference given to applicants from under-represented groups
- **Lodging:** A block of hotel rooms are being held at Indiana University. Lodging information is forthcoming
- **Contact:** Dr. Elisheva Cohen, Tobiasdv@iu.edu

Application

To apply, please complete [this application](#) by **December 15, 2021** with the following information:

- Name, professional title, institution, and email address of each facilitator
- Session title
- Session format
- Description of session, including anticipated learning outcomes, plan for participant engagement, and connection to International Development Studies (max 1000 words)

Watch for workshop updates and learn more about the Tobias Center at our website [here](#)