



Call for Proposals June 7-10, 2023

This year marks the **21st Cambio de Colores-Change of Colors Conference**, which has become *the place* for stakeholders to explore how our communities adapt to and benefit from demographic changes and to share how to enhance Latin@/Latinx/Hispanic and newcomer integration and well-being. This year, we welcome proposals for posters, presentations, organized panels, and workshops on promising practices and/or research, especially as related to our theme on *Identidades*. Continuing our tradition of promoting interdisciplinary conversations across research, practice, and advocacy, we invite service providers, grassroots organizations, educators, artists, academic researchers, students, and extension specialists to submit proposals (500-word limit) by **January 6, at 11:59 p.m.** on our conference website: <https://cvent.me/W08L3Z>

The theme for 2023 — **“Identidades: Intersectionalities in the Latin@ Community and Beyond”**— addresses the diversity of Latine and immigrant/refugee communities. This includes modes of discrimination and privilege that Latine individuals and newcomers face according to their sex, origin, ethnicity, religion, sexual orientation, level of education, complexion, languages, and more. We are curious to learn from proposals that explore how these and other factors come together to create identities that shape the experiences of Latine populations and newcomers, as well as how promising practices can recognize intersectionality and individuals’ integration into ever-changing communities. We encourage proposals at any scale, from local conditions to national or global situations.

All submitted abstracts should relate to one or two of the following conference tracks, which are described in more detail in the following pages:

- Change and Integration
- Civil Rights and Political Participation
- Education and Youth Development
- Community and Economic Development
- Health

Approved proposals will be presented at the conference on June 7-10, 2023, in Columbia, Missouri. Please note that all presenters will be responsible for their own travel expenses and conference registration fees (see our conference website). At least one author per presentation must register by April 1, 2023 to guarantee their participation in the program. Presenters will have the option to submit a paper for publication in the 2023 Cambio de Colores Proceedings.



Detailed Submission Information

June 7-10, 2023

This conference focuses on the dialogue between research, promising practices, and advocacy, where the three inform and depend on each other to help create positive outcomes in communities. To enable these fruitful dialogues, researchers are expected to connect with others by fostering discussions on the meaning and applications of their research and findings. Practitioners, artists, and advocates likewise are asked to highlight the research needs and/or outcomes of their work. Sessions are constructed to have space for dialogue, and presenters are encouraged to foster interdisciplinary discussion.

Proposal Submission Website: <https://cvent.me/W08L3Z>

IMPORTANT DATES

- January 6, 2023 – submission deadline
- February 20, 2023 – notification of acceptance
- April 1, 2023 – at least one author must confirm participation to be on the program
- August 1, 2023 – if desired, authors can submit a paper for the Conference Proceedings

TYPES OF SUBMISSION

- Poster (on display throughout the conference and interactive poster session)
- Research paper presentation (15 minutes)
- Promising practices presentation (15 minutes)
- Organized panel (submission includes 3-4 presentations sharing 75 minutes)
- Workshop – an interactive or training session (75 minutes)

PROPOSAL CONTENT

On the conference website, you will be asked to input the following information:

- **Title** (15-word limit)
- **Contact Information:** name, title, organization, address, phone, and email for each author
- **Biography:** 100-word biography for each author
- **Track(s):** primary track and, if desired, a secondary track
- **Type:** poster, research paper presentation, promising practices presentation, organized panel, or workshop
- **Scope of Presentation:** local, state, regional, national, or global
- **Proceedings:** intention to submit a paper for the Conference Proceedings
- **Abstract:** 500-word description of your proposal (see requirements on the following pages)



ABSTRACT DESCRIPTIONS FOR EACH SUBMISSION TYPE

POSTER

Poster proposals that focus on research must summarize your (1) research objectives, (2) context, (3) methods, including research questions and data sources, (4) results, and (5) implications, including any particular significance for this year's theme. Poster proposals that focus on promising practices must summarize your (1) objectives; (2) context/organization, (3) promising practices/activities, (4) main audience of your practice, and (5) implications, including any particular significance of your work for this year's theme.

Posters will be set up on the first day of the conference. Easels and boards will be provided, and presenters should bring their own tape, pins, paper, or other materials. Poster size should not exceed 4'x4'. Students choosing to participate in the student poster competition should follow the submission requirements and indicate their participation on the relevant question during the submission process.

RESEARCH PAPER

Research paper proposals should summarize your (1) research objectives, (2) context, (3) methods, including research questions and data sources, (4) results, and (5) implications, including any particular significance for this year's theme.

PROMISING PRACTICES

Promising practice proposals should summarize your (1) objectives; (2) context/organization, (3) promising practices/activities, (4) main audience of your practice, and (5) implications, including any particular significance of your work for this year's theme.

ORGANIZED PANEL

Organized panel proposals should summarize the (1) objectives of your session, (2) how many papers and how they fit together, as well as each paper's (3) methods or practices, including research questions and data sources if applicable, (4) results, and (5) implications, including any particular significance for this year's theme. Please include no more than 4 papers/presentations for an organized panel submission.

WORKSHOP

Workshop proposals should summarize your (1) workshop objectives; (2) intended audience, (3) expertise/context of workshop providers, (4) promising practices/activities you will introduce, and (5) implications, including any particular significance of your work for this year's theme.



PROCEEDINGS INFORMATION

The following information is for authors who intend to submit papers for the 2023 Conference Proceedings.

- **Submission deadline:** August 1, 2023.
- **Submit via email:** cambio@missouri.edu
- **Submission requirements:**
 - **Title:** 15-word limit
 - **Authors:** Include the name and affiliation of each author.
 - **Contact Information:** Provide the email address and phone number of the primary contact author.
 - **Keywords:** Provide six keywords to indicate the topic area, context, main audience, and/or research methodology, as applicable.
 - **Length:** Limit the paper to eight pages maximum, not including references.
 - **Format:** Papers should be double-spaced with one-inch margins in Times New Roman or an equivalent 12 pt. font. Papers **must be** Word documents (.doc, .docx) or Google docs; please do not submit PDF files. All graphic elements, including diagrams, charts, and graphs, must be submitted with the paper as separate files (.jpg, .gif, or .png only), and must be high-quality images of no less than 300 dpi and at least 3.5 inches wide.
 - **Citation:** Follow APA style.

DESCRIPTION OF CONFERENCE THEME AND FIVE TRACKS

As described above, the theme of this year's conference is **Identities: Intersectionalities in the Latin@ Community and Beyond**. With this theme, we seek to explore many questions within each of our five tracks. For example, proposals might explore promising practices or research about the following:

- How does the rhetoric of exclusion linked to the differences among individuals affect how people engage with each other and the communities where they live?
- What successful practices are used to build trust in the current environment?
- How are communities and organizations forming collaborative networks to facilitate access to information and resources?
- How do communities foster a sense of belonging when large segments of the population are disenfranchised?
- How do we take this knowledge and direct it towards action and policy change at local, state, and federal levels?



CHANGE AND INTEGRATION

Growing Latine, immigrant and refugee populations in the Midwestern United States and other parts of the world are making a significant impact on communities, organizations, institutions, and economies. As a direct result of these demographic shifts, new policies and programs are being developed and instituted at various community, state, national, and global levels to facilitate integration. Change and integration are experienced differently between and among populations, so there is a crucial need for proposals focused on: (1) the experiences of refugee and immigrants in their settlement and integration, (2) bridges between local longtime residents and newcomers; (3) maintaining cultural diversity under resource constraints; (4) the opportunities associated with policy and political leadership; and (5) the surrounding causes, consequences, and responses to living in a changing society.

The goal of this track is to explore research and best practices that help us better understand the various contexts of integration, identify methods to preserve cultural differences within community environments, and identify effective intercultural tools.

CIVIL RIGHTS AND POLITICAL PARTICIPATION

Policies and political decisions including Deferred Action for Childhood Arrivals, Deferred Action for Parent of Americans, and Temporary Protected Status as well as practices instituted by Immigration and Customs Enforcement and the Office of Refugee Resettlement (including childhood separation, prolonged detention, racial profiling, and right to counsel) shape the civil rights and political participation of Latine populations and newcomers. This track welcomes proposals on topics that touch upon both the impact and the agency of Latin@s/Latinx/Hispanic and immigrants'/refugees' civil rights, for example: (1) the diversity of political engagement across Latine, immigrant, and refugee populations, including their work within the growing movements for racial and economic justice in the U.S.; (2) how discrimination or threats to their identities impact effective engagement, participation, and/or representation in our democracy and public institutions; (3) recent legal changes, as well as training and programs, that strengthen the ability of immigrants, receiving communities, and supporting organizations to respond to legal, political, and cultural challenges, as well as to develop political agency.

The goal of this track is to raise awareness and share initiatives about legal rights, civil rights, and political engagement that affect the livelihoods and integration of Latin@s/Latinxs/Hispanics, immigrants, and refugees, especially in new destination states and regions like the Midwest.

EDUCATION AND YOUTH DEVELOPMENT

Latin@s/Latinx/Hispanic and newcomer youth are resilient, activating their own cultural resources and assets as they grow and learn in both school and out-of-school contexts. As they become a larger proportion of the population in both rural and urban communities, especially across the Midwest but also globally, we must understand, explore, and expand the research and promising practices that can lead to their success. This track welcomes proposals on: (1) educational and community programs and policies for Latine, immigrant, and/or refugee populations, including Newcomer Schools, Dual Language



Bilingual Education programming (both in and out of school), and specialized community and extension projects; (2) the factors that shape Latine and newcomer experiences as they grow and learn; (3) what and how cultural values and expectations shape their development and learning; and (4) the challenges and contributions of various stakeholders involved in their education and development (e.g., other youth, family members, educators, community service providers, policymakers).

The goal of this track is to bring together 4-H, extension specialists, researchers, and educators to explore developments in research, share updates on implementation of best practices for including Latin@/Latinx/Hispanic and newcomers, and work collaboratively into the future.

COMMUNITY AND ECONOMIC DEVELOPMENT

Latin@s/Latinxs/Hispanics, immigrants, and refugees engage and make important impacts in their communities and economic development. Promoting development through entrepreneurialism and business development is key for the sustainability and expansion of local and regional economies given the relative youth and risk-taking mindset that usually characterizes newcomers. Moreover, community and economic development plans and projects build bridges, promote dialogue, and create opportunities that benefit communities, acting as facilitators of integration processes. This track welcomes proposals that (1) consider the role of Latin@s/Latinxs/Hispanics and immigrants' cultural and social capital assets in promoting success as entrepreneurs; (2) workshops on promising practices in community and economic development for/with Latine populations and newcomers; and (3) research on the conditions or values that hinder and/or promote their involvement and success in community and economic development activities.

The goal of this track is to inform public policy, enhance service delivery, and provide additional support to individuals and communities.

HEALTH

In the age of globalization, more than ever, complexity defines health. Differences in economic circumstances, education, behavioral choices, living conditions and the physical environment can prevent Latin@s/Latinxs/Hispanics and newcomers in the Midwest from being as healthy as the general population, creating additional social and health inequalities. To help address the social determinants of health, this track encourages submissions that (1) highlight research and new perspectives, including comparative and multidisciplinary studies; (2) translate research into practice (promising practices); and (3) evaluate policies that support or inhibit healthy behaviors.

The goal of this track is to share research and practices on the following: networking and community-based health care programs; cultural gaps and bridging; consequences of acculturation and health behavior modification; influence of race or ethnicity on doctor-patient relationship; cultural competence; traditional practices; health literacy; outreach to families with children with disabilities; domestic and sexual violence; mental health; substance abuse; suicides, among other topics.